Teacher: Mr. Andrus Course: Algebra 2 CP Blocks(s): 1, 3 & 4 Week of: May 07, 2018

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	A ct iv The student will: ie s	Homework & Student achievement Assessment will be measured by:
Monday	IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	SCCCR STANDARDS: 1. Exponential and Logarithmic Functions. Graph, interpret and solve. 2. A2.ACE.1*, A2.ACE.2*, A2.ACE.4*, A2.ASE.3*, A2.FBF.3* A2.FIF.8*, A2.FLQE.1*, A2.FLQE.5* 3. Review.	Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review. ESOL Accommodations: All assignments and due dates are written down and handed to the student. Multilingual glossary. Worksheets available in Spanish as needed. Additional time to complete assessments. In-class tutor (buddy). Shorten assessments as needed. Breaking problems into smaller chunks on white board. All notes may be used on all weekly assessments. All notes may be used on all objective tests. All missed weekly test problems may be re-done for additional test points.	Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work. 1. Read & study section 4-1. Record 3 key words. 2. Starting on p. 237 do 1 – 11, 29. Complete all problems on worksheet.	 Read & study section 4-1. Record 3 key words. Starting on p. 237 do 1 – 11, 29. Complete all problems on worksheet. Observation Class work Homework Worksheets

Tuesday	IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	From above	Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review. ESOL Accommodations: All assignments and due dates are written down and handed to the student. Multilingual glossary. Worksheets available in Spanish as needed. Notes available in Spanish as needed. Additional time to complete assessments. In-class tutor (buddy). Shorten assessments as needed. Breaking problems into smaller chunks on white board. All notes may be used on all weekly assessments. All notes may be used on all objective tests. All missed weekly test problems may be re-done for additional test points.	Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work. 1. Read & Study section 4-3. Record 3 key words. 2. Starting on p. 253 do 1 – 15, 17 – 30.	 Read & Study section 4-3. Record 3 key words. Starting on p. 253 do 1 – 15, 17 – 30. Observation Class work Homework Worksheets
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Wodnesdow	IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	From above	Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review. ESOL Accommodations: All assignments and due dates are written down and handed to the student. Multilingual glossary. Morksheets available in Spanish as needed. Notes available in Spanish as needed. Additional time to complete assessments. In-class tutor (buddy). Shorten assessments as needed. Breaking problems into smaller chunks on white board. All notes may be used on all weekly assessments. All notes may be used on all objective	Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work. DISTRICT WRITTEN TEST Complete weekly assessment practice problems.	Non-Fiction Writing Prompt Journal: Explain how to covert from exponential to logarithmic form. Observation Class work Homework Worksheets
			assessments.		

	IA-1.5 -	From above		Take Notes.	Complete weekly assessment.
	Demonstrate		Lecture/Notes.	Ask and Answer Questions.	
	an		Ask probing questions that guide	Work collaboratively.	Written Quiz/Test
	understanding of algebraic		discussion.	Complete book	Objective test (last week of each
	relationships		Facilitate student practice.	work/worksheets/board	quarter)
	by using a		Cooperative Learning.	work.	1 /
	variety of		Model problem solutions using		
	representations		technologies such as smart board and	Complete weekly	
	(including		graphing calculator.	assessment.	
	verbal,		Review.		
	graphic, numerical, and		ESOL Accommodations:		
	symbolic).		All assignments and due dates are		
S 1	-,,		written down and handed to the		
- sqs			student. Multilingual glossary.		
Thursday			Worksheets available in Spanish as		
T			needed.		
			Notes available in Spanish as needed.		
			Additional time to complete		
			assessments.		
			In-class tutor (buddy).Shorten assessments as needed.		
			Breaking problems into smaller chunks		
			on white board.		
			All notes may be used on all weekly		
			assessments.		
			All notes may be used on all objective		
			tests.		
			All missed weekly test problems may be re-done for additional test points.		
			be re done for additional test points.		

Friday	IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	From above	Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review. ESOL Accommodations: All assignments and due dates are written down and handed to the student. Multilingual glossary. Morksheets available in Spanish as needed. Additional time to complete assessments. In-class tutor (buddy).	Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work. Completely re-do missed/incomplete assessment problems.	Completely re-do missed/incomplete assessment problems. Complete all problems on problem solving sheet. Test Corrections/Updates Problem Solving
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				assessment problems.	
			written down and handed to the		
	symbolic).				
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ric					
<u> </u>			Notes available in Spanish as needed.		
			Shorten assessments as needed.		
			 Breaking problems into smaller chunks 		
			on white board.		
			All notes may be used on all weekly		
			assessments.		
			All notes may be used on all objective tests.		
			All missed weekly test problems may		
			be re-done for additional test points.		
			magness will be manitomed and adjustments will		

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.